Creating an Accessible Future: Embracing Lessons from a Deaf Technology Leader
- Describe how Speech-Language Pathologists (SLPs) can use emerging technologies to support students and clients with hearing impairments in various settings.
- Identify gaps in current Diversity, Equity, and Inclusion (DEI) practices and analyze strategies to foster more inclusive workplaces, particularly for employees with disabilities.
- Evaluate the impact of accessibility features like captioning, sign language recognition, and interpreter support in both virtual and physical environments.

Life on the Spectrum: Insights from Love on the Spectrum's Abbey and Christine
- Identify three key considerations for supporting autistic young adults as speech-language pathologists.
- Describe three impacts social communication barriers have on the lives of autistic young adults and their parents/caregivers.
- Summarize three contributions SLPs can make to increase advocacy efforts on behalf of autistic young adults and their parents/caregivers.

Embrace Dismissal in the Public Schools: A Framework for Exiting Students
- state the barriers to dismissing students
- list the steps in completing the dismissal process and reporting the information
- conduct IEPs that involve difficult conversations

Trauma-Informed Higher Education
- summarize what trauma-informed education is.
- list aspects of trauma-informed pedagogy.
- identify one take away they will implement in their teaching.

Enhance Supervision, Leadership, and Management via Evidence-based Self-care
- Identify signs of stress and burn-out
- Describe how stress impacts the quality of work and life
- State evidence-based methods to manage stress and burnout

Embrace Evidence, Reject Junk: EBP in Speech-Language Pathology
- Participants will be able to clearly define, implement and provide examples of the 3 aspects of evidence-based practice as outlined by ASHA.
- Participants will practice evaluating the sources of research they use for clinical decision-making to ensure they are credible and free from "junk science."
- Participants will practice applying an evidence-based decision-making model to hypothetical case studies in speech-language pathology.

Embracing Inclusive SLP Services for Signing Deaf and Hard-of-Hearing Children
- compare expert-recommended practices for SLPs who do and do not specialize in working with signing deaf and hard-of-hearing children.
- identify 3 expert-recommended standards for working with signing deaf and hard-of-hearing children that they are not currently meeting in their own practice and set goals for improvement.
- describe relative areas of strength and weakness for practicing SLPs working with deaf and hard-of-hearing children in the field at large.

Supporting CF-SLPs, Early Career SLPs, and Mentors: Strategies for Success
- Identify the challenges faced by Clinical Fellow SLPs, young professionals, and their mentors, and the role of external resources such as additional mentorship and coaching in addressing these challenges.

- Explain how technology and online platforms provide flexible, accessible mentorship to reduce burnout, support Clinical Fellow SLPs, early career SLPs and increase retention across the profession.
- Describe how mentors can leverage external resources and technology to enhance supervision, while balancing clinical duties with mentorship responsibilities.

Helping School Age Children Who Stutter Find Their True Voice
- Describe the role of self acceptance in stuttering therapy with school age children.
- Describe 2 activities which teach facts and myths about stuttering in a structured way.
- Describe an activity which helps to desensitize the client to their stuttering

Timing is Everything: Strategic AAC in Neurodegenerative Populations
- Apply feature matching in AAC planning with neurodegenerative populations
- Identify two clinical presentations that indicate an individual may benefit from AAC
- Name two funding considerations for AAC with neurodegenerative populations

Korean Parent Support Group at CSU Fullerton: Embrace Collaboration
- Describe the history of how a faculty member in Communication Sciences and Disorders initiated a parent support group for Korean parents of children with disabilities, and established interprofessional collaboration with special educators and other parental support groups in Southern California.
- Explain the lessons learned in reducing service disparities for a historically underserved and marginalized group of Korean immigrant parents of children with autism.
- Discuss the clinical implications for SLPs working with culturally and linguistically diverse families and their children with disabilities.

"No Sabo" - Working With a Culturally & Linguistically Diverse Latinx Community
- identify three feelings that emerging bilingual students reported regarding school experiences.
- state key ways in which languages are lost and maintained
- describe three ways to create inclusive environments for emerging bilingual students with disabilities

Updates on Communication Options Post Head and Neck Cancer Treatment
- discuss the importance of working in a multidisciplinary team to have best outcomes for our head and neck cancer patients.
- define the types of treatments recommended for people diagnosed with head and neck cancer.
- identify appropriate treatment options for people with significant communication deficits post treatment for head and neck cancer

Embracing Advocacy for Growing Epidemics: Elder's mTBI & Social Isolation
- Describe the emerging silent epidemic of 65 year and older adults in the United States
- Discuss the potential benefits of Speech Language Pathology intervention following a Concussion/mTBI in an adult 65+ years or older.
- List 5 talking points which embrace advocacy for members of the "silent epidemic".

Putting Our Heads Together: A Guide to Head Neck Cancer for Community Continuity
- Specify the role of speech-language pathologists in the dysphagia management of head and neck cancer patients from diagnosis to survivorship.
- Identify key patient demographics, tumor characteristics, and treatment modalities to guide clinical decision-making.

- Summarize treatment side effects and specific approaches for dysphagia management based on disease and treatment trajectory.

Come Sing With Us: Embracing Neurorehabilitation Through Therapy Choir
- Identify three ways survivors of acquired neurogenic communication disorders and their family members reported or demonstrated gains in communication, life-long learning, or quality of life through participation in a Therapy Choir.
- Recognize how a speech-language pathologist can initiate a Therapy Choir, as well as educate, advocate, and collaborate with allied professionals when implementing music-based therapy techniques in the context of a Therapy Choir.
- Demonstrate how to program music or implement music-based interventions that facilitate communication, education, and advocacy for survivors of acquired neurogenic communication disorders participating in a Therapy Choir.

Lead, Advocate, Thrive: Embracing Tough Conversations with Purpose and Power
- 1. List two strategies to boost active listening of diverse professional perspectives for elevated conflict resolution.
- 2. Demonstrate empathy skills in discussions, uplifting interprofessional relationships.
- 3. Identify the 4-step pathway to heighten communication skills and empower advocacy for impactful change.

360-Degree Video Modeling and Executive Function in Autism Spectrum Disorder
- Summarize current literature on evidence-based treatment approaches for addressing executive functioning skills in students with Autism Spectrum Disorder.
- Describe the effects of the 360-degree video modeling intervention on the executive functioning skills of students with Autism Spectrum Disorder.
- Identify future avenues for research based on the findings and limitations of the study to further explore the effects of 360-degree video modeling on executive functioning skills in students with Autism Spectrum Disorder.

Effective Use of Feedback for Clients Diagnosed with Speech Sound Disorders
- identify the effectiveness of training to undergraduate and 1st-year graduate students in CSD in the areas of cueing and prompting for clients with SSD (speech-sound disorders).
- discover which types of feedback are beneficial for intervention with SSD clients.
- apply research on the effectiveness of providing feedback for their clients with SSD.

The Treatment Plateau: Discharging Patients With Aphasia in Outpatient Settings
- Evaluate the different criteria for discharging patients with aphasia (PWA)
- Analyze the factors that influence discharge guidelines for PWA in outpatient settings.
- Describe the procedures and methods to measure a treatment plateau in PWA.

Developing Cultural Responsivity Through an AAC Vocabulary Assessment Simulation
- Participants will be able to discuss the benefits of simulation as it relates to student clinical learning.
- Participants will be able to list the necessary components of a high-fidelity AAC simulation utilizing a standardized patient.
- Participants will be able to explain the outcomes of an AAC vocabulary selection simulation on student learning and cultural responsiveness.

Master's SLP Students: Stress and It's Perceived Impact on Learning
- Describe the need for research in our field that quantifies the level of stress experienced by master's SLP students.
- Evaluate the impact of high stress levels on learning

- Discriminate the need to relate graduate SLP students' levels of stress to their perceived impact on the learning experience in their practicum and academic studies.

Who's home? How SLHS Research is Defining the "Home Literacy Environment"
- identify how the Home Literacy Environment is defined and operationalized in recent Speech-Language-Hearing Sciences research.
- critically evaluate the limitations of Speech-Language-Hearing Sciences research in representing diverse literacy practices.
- identify broader definitions of the Home Literacy Environment that account for the linguistic diversity of children in the United States.

Understanding of Congenital Cytomegalovirus Among Future SLPs
- Identify potential weaknesses in the knowledge of CMV among future SLP professionals.
- Describe the effectiveness of training on congenital CMV to future SLP professionals.
- Discuss the potential for interdisciplinary coursework on congenital CMV in SLP graduate school programs.

Vowel Production in Spanish-English Bilinguals With and Without a History of LD
- Explain why vowel production is important to investigate in bilingual adults with and without a history of LD.
- Describe how to prepare and phonetically analyze bilingual speech data using automated tools.
- Identify potential differences between vowels produced by Spanish-English bilinguals with and without a history of LD, and how these relate to accent perception.

Toddler See, Toddler Do: Modeling During Routine Activities in Children with LLE
- Recall four types of modeling: recasting, self- talk, parallel-talk, focused stimulation
- Define late language emergence
- Describe more than 3 typical routine-based activities

Implementing PODER Parent-Mediated AAC Intervention With Spanish-Speaking Dyads
- Identify key factors that contribute to achieving over 80% fidelity in the PODER+ intervention based on research findings
- Describe effective strategies that increased communication opportunities and enhanced parental responsiveness during the implementation of PODER+.
- Summarize the impact of the PODER+ program on child communicative acts, including the use of AAC and verbal expressions, as demonstrated in the study outcomes.

Got R Problems? A Phonemic Approach to R Remediation
- As a result of this training participants will: define the 3 benefits of treating /r/ phonetically
- Participants will list out now how to phonetically evaluate and treat the various word positions of the 6 vocalic /r/'s.
- Participants will demonstrate the ability to write measurable and objective IEP goals for the /r/ phonemes.

Supervising Bilingual SLPAs: Collaboration to Improve Outcomes
- Identify ethical considerations when supervising bilingual SLPAs, and implement strategies to mitigate ethical challenges that may arise.
- Cite the basics of SLPA supervision practices, including stating how many SLPAs can be supervised by one SLP in California, and how often to update state supervision paperwork.

- State at least one resource that can be used to ethically supervise bilingual SLPAs in their setting and practice.

Phonomotor Therapy for Aphasia: What Is It, Why Do It, and How Does It Work?
- describe the rationale for, and overall structure of, Phonomotor Therapy, including the use of multiple modalities, Socratic Questioning, and task hierarchies and progressions.
- describe the integration of task modalities as implemented in Phonomotor Therapy, and identify these modalities across a range of treatment tasks.
- define and implement Socratic Questioning as it applies to engaging clients in the feedback cycle during Phonomotor Therapy.

Seeing Options and Possibilities: Continuums for Social Learning (and Life)
- explain how to use scales and continuums to support students with a variety of hard-to-visualize challenges, such as flexibility, motivation and relationships.
- describe how scales and continuums can be individualized to support students in identifying where they are on a continuum, where they would like to be (their goal) and what they need to do to get there.
- formulate a therapy plan to support an individual or group of students using the techniques and strategies provided.

Stuttering as Verbal Diversity: Creating Stutter-Affirming Therapy Practices
- Assess their current use of disability-affirming practices for stuttering therapy
- Prioritize at least 3 changes to current messages or practices they recognize as ableist
- Identify at least 3 activities designed to decrease stigma and support positive stuttering identities.

Ditching Prerequisites: Implementing Speech-Generating Devices With EI Clients
- Name three myths related to implementing speech-generating devices with early intervention clients.
- Describe at least three strategies for utilizing a speech-generating device with an early intervention client.
- List three funding resources for speech-generating devices.

Cognitive-Communication Intervention for Long Covid
- describe the cognitive-communication profile of those with Long Covid, similarities to Mild TBI, the overlap with auditory processing, and principles of neuroplasticity that can be incorporated into treatment planning.
- explain cognitive-communication treatment approaches for this issue, current NIH clinical trials, and the role of the SLP with those with Long Covid.
- summarize the multiple system involvement in Covid-19, risk factors identified for Long Covid, potential impact on cognitive-communication known as "Brain Fog".

Water Resistance Therapy for Gender Affirming Voice: An Advanced Curriculum
- Identify, describe, and explain the evidence based practice of Water Resistance Therapy as a strategy for changing the sensory motor memory process related to gender affirming vocal behaviors at the independent and spontaneous speech level.
- Identify, describe, and explain how to use Water Resistance Therapy at the task and curriculum levels in order to independently construct short and long term goals and objectives for gender affirming voice training in the clinic.
- Demonstrate to others how to implement Water Resistance Therapy at the task and curriculum levels for teaching gender affirming voice training.

ADHD: Strategies for Supporting Language Development in School-Age Children

- Describe the impact of ADHD on language development and how this intersects with neurodiversity and equity considerations.
- Identify assessment and language intervention practices using culturally supportive strategies for neurodivergent individuals to promote equity in therapeutic outcomes.
- Demonstrate inclusive, evidence-based intervention strategies that acknowledge and support the neurodiversity of school-age individuals with ADHD.

Introduction to a Speech Language Pathologist's Role in Head and Neck Cancer
- Identify the sites and pathology of common head and neck cancers.
- Describe the medical treatment modalities for head and neck cancer.
- identify the skills a speech pathologist can provide in rehabilitation for head and neck cancer.

The Confident Compensation Conversation: Know your Worth and How to Ask for It.
- List at least two resources for determining appropriate salary and benefits.
- Apply research-driven strategies for increasing personal confidence during compensation negotiations.
- Create a personal action plan, using a provided step-by-step template for engaging in confident compensation conversations.

Embrace Multimodal Learning for All: Apraxia, Dyslexia, Deaf, Downs, Stroke, AAC
- describe how multimodal learning methods are beneficial for our diverse population.
- identify five of the best practices of teaching which improve deep learning.
- Recommend multimodal tools in various activities for improving focus, phonemic awareness, speaking, spelling and reading.

HPV and Throat Cancer: The View through the Lens of a Collaborative Team
- Define HPV and the types of cancers HPV causes.
- Describe the process of the differential diagnosis and how the plan of care is determined based on the location, size and stage of the tumor.
- Explain how a collaborative team approach is important for patients to make a full recovery after surgery, radiation and chemotherapy treatment.

I'm a SLPA! Wait. Now What?: Going Beyond the Textbook
- • List Components of a therapy session and various ways of planning for them
- • Describe ways to plan for the unexpected
- • Specify what a SLPA can within their scope when modifying plans & using various techniques

California's SLI Eligibility Criteria: Overdue for Change
- compare and contrast the current model for identification of language disorders and the antiquated model used by some that involved cognitive referencing.
- state why an arbitray and across tests cut score for eligibility is not evidenced based.
- list three assessment methods that may be appropriate for assesssments of children from non-mainstream cultural and linguistic backgrounds.

Leadership in Action: Embracing Skills That Empower and Inspire Growth
- List three essential areas from which leaders must approach their role for effective leadership.
- Identify common important leadership themes supported by research.
- Clearly describe at least one of their values and connect it to a specific, observable action.

Neurological Voice Disorder Care: Embracing Collaboration and the SLP Role
- explain the role of the SLP in evaluation and treatment of neurological voice disorders.

- interpret laryngeal exam and perceptual evaluation findings to determine a possible diagnosis for a patient with a neurological voice disorder.
- describe and apply voice therapy approaches specific to patients with neurological voice disorders

Reliable Progress Monitoring: Embrace an Alternative to Discrete Trial Data
- Describe the limits of discrete trial data in monitoring progress of naturalistic therapy and generalization.
- Define levelized criteria data and how it can be used to monitor progress of naturalistic therapy and generalization.
- Describe results from the presented study showing interrater reliability of a levelized criteria hierarchy tool as an alternative to discrete trial data.

Savoring the Moment: Rethinking Swallowing in Acute Care at End of Life
- Describe the importance of a patient-centered approach and nuances of end-of-life dysphagia management including critical feeding and swallowing strategies.
- Define the role of speech-language pathologists (SLPs) in recommending comfort diet with appreciated risk and accompanying considerations.
- Specify various ways to overcome systemic barriers with the goal to integrate care and influence provider practice patterns at end of life.

Effects of Contact Sport on the Brain Health of Male Adolescents
- apply existing knowledge on concussion to scenarios regarding physical health and education of young people
- compare and contrast results of neuro-cognitive assessments and MRI scans for concussion and non-concussion cohorts
- describe the tenets of diffusion tensor imaging and how it relates to white matter microstructure

Early Intervention: Embracing an Integrated Systems Approach
- Describe the importance of breath support and chewing stress in the development of feeding, oral motor development and speech production.
- Describe fundamentals of neurogenesis and neuroplasticity and their role in EI development.
- Describe the essential role of parents in EI development and name at least 1 strategy for engagement.

Diversity in action: Embracing Diversity for Holistic Evaluation
- define holistic assessments and its components. Identify appropriate assessment practices for culturally and linguistically diverse (CLD) students in early intervention and school-based settings
- Implement holistic approaches to assessment that consider the multifaceted linguistic and socio-cultural experiences of children from diverse backgrounds.
- Recognize potential cultural biases in the selection of assessment tools and their impact on diagnostic outcomes for CLD populations.

Embracing Diverse Multilingual Resources in Speech and Language Assessments
- Identify their own Cultural, Linguistic and Professional assets and needs for diverse speech and language assessments
- Identify what Cultural, Linguistic and Professional resources may be available for comprehensive, diverse speech and language assessments

- Design comprehensive multilingual speech and language assessments embracing diverse perspectives and resources such as bilingual colleagues, cultural informants, interpreters and other professional resources

LISTEN with AAC: Successes, Challenges and Strategies of a Personnel Prep Grant
- list the goals and challenges of interdisciplinary personnel preparation in AAC
- list 5-7 Evidence-Based practices that SLP/SpEd graduate students learn in their time with the LISTEN grant
- discuss at least three potential community collaborations between a university and community organizations that benefit school-age students who use AAC

Telehealth Language Assessment for Bilingual Mandarin-English Speaking Children
- Examine the feasibility of utilizing a citizen science approach for collecting large-scale language assessment data from bilingual parent-child dyads via telehealth
- Differentiate between parent support and interference behaviors during telehealth-based language assessments of bilingual children
- Summarize the key challenges and design consideration for implementing telehealth platforms for bilingual language assessment

Dysphagia Assessment and Management in ACDF Patients: A Retrospective Study
- Describe the physiologic reason for dysphagia with patients s/p ACDF surgery.
- Identify dysphagia symptoms associated with ACDF.
- Explain impact of dietary texture modifications on swallow in a patient s/p ACDF.

Effect of Tongue and Lip Restriction on Auditory Processing in Bilinguals
- Analyze the relationship between movement and language processing in bilingual adults.
- Identify the impact of sensorimotor integration on language processing among bilinguals.
- Describe how enhancing articulators' movement can improve comprehension in patients with language difficulties, particularly in their second language.

The Role of Didactic and Experiential Learning in Accelerated SLP Programs
- Analyze the factors influencing graduate students' clinical self-efficacy, confidence, and preparedness in professional training.
- Discuss outcomes of simultaneous vs sequential didactic and experiential learning and the impact course and clinical scheduling has on students' clinical performance
- Identify program dynamics, framework, and expectations of accelerated SLP programs

Promoting Therapeutic Alliance: A Key Ingredient in Patient-Centered Therapy
- define the key variables that contribute to therapeutic alliance.
- describe how therapeutic alliance contributes to positive treatment outcomes.
- explain three strategies to create and maintain constructive therapeutic alliance.

Bridging Professions: A Multi-Disciplinary Approach to Preceptor Training
- discuss the importance of multi-disciplinary learning opportunities for clinical educators.
- develop a preliminary plan for implementing a multi-disciplinary clinical education learning event at their own institutions
- explain the benefits of hosting a multi-disciplinary continuing education event for clinical educators

Vestibular Knowledge in the Field of Deaf Education
- Describe symptoms of vestibular loss in pediatric populations.
- Explain the connection between hearing loss and vestibular loss.
- Discover how vestibular loss may impact classroom performance in children with hearing loss.

Verb Frequency, Complex Syntax, and Children With Language Disorder
- Participants will be able to explain what complement clause-taking verbs are and why they are important for children's complex syntax development.
- Participants will be able to describe the developmental sequence of complement clause-taking verb acquisition and describe deficits associated with complement clause-taking verb production and children with DLD.
- Participants will be able to describe the types of complement clause-taking verbs most challenging for children with DLD.

Caregiver Reports: Spanish-English Bilingual Children's Grammatical Productivity
- Evaluate the use of productivity to characterize the language abilities of young bilingual children.
- Identify key grammatical structures in Spanish productivity measures.
- Summarize the patterns of productivity reported by the caregivers Spanish-English bilingual children.

Rethinking Non-Word Repetition for Bilingual Language Assessment
- Understand the Reliability of NWR for Monolingual Children by **describing** the proven reliability of the Nonword Repetition (NWR) task for identifying developmental language disorders in monolingual children, supported by key research findings.
- Analyze the Impact of Bilingualism on NWR Performance by exploring how phonological and syllable structure differences between Spanish and English may affect the accuracy of NWR in identifying language impairments in bilingual children.
- Evaluate the Utility of NWR in Assessing Bilingual Children by critically assessing the effectiveness of NWR tasks in detecting language impairments in bilingual children, considering factors such as language exposure, proficiency, and the influence of phonotactic differences.

Embracing Opportunities and Relationships in EI Through Community Workshops
- identify myths associated with bilingualism.
- list adaptations in the ways EI services are provided within the home setting to best support the family and child.
- Describe how community workshops help support and empower families in their child's language development.

Vocal Mimicry: Artists' Experiences and Strategies in Developing New Voices
- 1. Learners will be able to define human vocal mimicry as an artform and recognize how it differs from human vocal imitation or disguise.
- 2. Learners will be able to summarize the strategies utilized by vocal mimicry performers to develop an imitation of a previously unfamiliar target voice.
- 3. Learners will compare participant experiences for a deeper understanding on how vocal mimicry does not utilize universal strategies.

Coffee with CSHA and ASHA
- describe the role of ASHA's state-based advocacy networks in collaborating with state associations.
- list several ways in which ASHA and state associations collaborate on professional development.
- identify how ASHA's grants benefit state associations in their advocacy and outreach efforts.

Empowering Families: Inclusive Strengths-Based Group Therapy Framework

- identify and describe the essential components of the pediatric social-emotional-communication group therapy framework, including both parent-involved and group therapy approaches for neurodiverse and autistic learners.
- demonstrate the ability to implement reflective questioning techniques within therapy sessions to enhance social-emotional learning and foster a supportive environment for both children and parents.
- create and apply strengths-based strategies tailored to individual children's needs, facilitating effective communication and social skills development within a group therapy setting.

Embracing Advocacy Through Legislation: the CSHA Survey and Beyond
- describe the role that CSHA is playing in improving working conditions in school settings.
- describe the time frame regarding the legislative process.
- list ideas for how to advocate in their communities and districts.

CSHA Advocacy in Action
- As a result of this presentation, the participant will be able to describe the legislative process and the importance of advocacy.
- As a result of this presentation, the participant will be able to identify several key advocacy initiatives undertaken by CSHA.
- As a result of this presentation, the participant will be able to list several critical issues facing Speech-Language-Hearing professionals and their clients.

Practical Prompts for the Impervious Child: Shaping Accurate Responding Skills
- select and use analog materials to support foundational discrimination skills needed to teach children to respond to auditory/visual/tactile prompts.
- modify common analog treatment materials, (using masking and manipulating visual arrays) in order to facilitate prompted responses from low functioning children.
- apply the rules of successive approximation to establish and fade visual, auditory, or tactile prompts.

Creating a Neurodiversity-Affirming Environment for AAC Users in Schools
- write neurodiversity-affirming goals for autistic AAC users.
- create a therapy plan that utilizes a strengths-based approach and encourages self-advocacy.
- state a method for training staff on neurodiversity-affirming strategies for autistic AAC users.

Embracing Video Modeling to Foster Self-Advocacy and Digital Citizenship Skills
- Summarize the efficacy of video modeling by reviewing relevant research and its applications in supporting neurodiverse learners.
- Identify and explain strategies for teaching digital citizenship to neurodiverse students using video modeling.
- List and describe guidelines for balancing screen time and device use for Autistic populations, drawing on current research to support clients and their families.

Functional and Effective Voice Evaluation
- describe a comprehensive voice assessment including case history, self-assessment of the impact of the voice problem (VHI-10), auditory perceptual judgement and acoustic analysis, physical examination of the patient and correlation of all steps with the medical diagnoses. An instrumental assessment such as videostroboscopy will be reviewed.

- identify patient's voice concerns and trial of voice techniques to probe the potential for voice changes
- summarize voice assessment results, recommendations and make necessary referral. Design a specific treatment plan to address patient's concerns and challenges will be also discussed.

Enhancing Outcomes in School-Aged Children Through a Brain-Based Perspective
- Describe the 2 primary operating systems of the brain and their relationship to communicating and learning
- Describe the importance of neurogenesis and neuroplasticity in learning and memory
- Describe the 6 pillars for acquiring and maintaining a healthy brain as they pertain to listening, communicating and learning

School-Age Intervention for Attention, Memory, and Executive Functions
- examine their current categories of service in the schools in relation to students with attention, memory and executive function challenges and current research.
- choose appropriate assessment tools/evaluation processes to identify these students and their needs in language and learning.
- develop intervention plans, approaches and activities to address attention, memory and executive functions.

Cultural Diversity and Swallowing Difficulties
- Describe cultural competency in managing swallowing difficulties in diverse populations.
- Demonstrate practical strategies and tools will be provided to improve cultural competency in the evaluation and treatment of swallowing difficulties.
- Recognize understand the cultural nuances of their patients.

Mentoring in Stuttering Therapy: the SDUSD Fluency Disorders Resource Center
- Identify 3 areas for growth in their present stuttering assessment and therapy practices.
- Analyze how the San Diego Unified School District's (SDUSD) Fluency Disorder Resource Center (FDRC) model can be replicated in other school districts to support SLPs in their service delivery of students with fluency disorders.
- List up to 6 disability-affirming resources related to assessment and treatment of fluency disorders.

Embracing the Use of Everyday Technology in Functional Neurorehabilitation
- Identify the role of the speech-language pathologist in teaching techology use and strategies in functional cognitive rehabilitation.
- Identify functional needs impacted by cognitive-communication deficits which may be supported by technology-based tools and strategies.
- Compare and contrast multiple example tools and strategies to immediately apply to clinical practice.

The Instrumental Dysphagia Evaluation: Make an Impression
- Identify the components of an impressions statement for an instrumental swallow evaluation
- Write a clear and concise impressions statement outlining patient's aspiration risk, swallow efficiency and sensation
- Incorporate patient's goals and wishes into the impression statement of a report

Embracing Change and Supporting the Non-Traditional Student
- describe challenges for nontraditional students seeking enrollment and attending CSD programs

- list at least two different strategies to support nontraditional students in CSD programs
- identify resources available for nontraditional students seeking enrollment and attending CSD programs

Inclusive Feeding Strategies for Visually Impaired Children
- Identify key sensory and motor challenges that impact feeding in visually impaired children.
- List at least 2 adaptive techniques and/or tools to foster participation and independence during mealtime.
- Explain how to incorporate multisensory cues and communication strategies to support inclusive feeding practices.

Beyond Headcounts: Transforming SLP Workloads with Weighted Caseloads
- Explain the principles and benefits of the weighted caseload model for school-based speech-language pathologists.
- Identify the steps required to design and implement a weighted caseload system within a school district.
- Apply practical tools and strategies to advocate for equitable workload distribution and additional resources for SLPs.

Language Nutrition: Coaching Parents to Embrace and Build Language-Rich Homes
- Identify at least three evidence-based outcomes of language-rich environments for young children.
- Describe the six elements of a language-rich environment for young children.
- Illustrate at least three principles of a parent-mediated model to support families in embracing and building language-rich environments for their children.

A Conversation on Neurodivergence: critical considerations for SLPs
- Differentiate between neurodiversity, neurodivergence, and neurotypicality and use a well-defined common language to accurately explore neurotypical biases that impact the wellbeing of neurodivergent individuals and honor clients' unique neurotypes.
- Develop activities and programs, in conjunction with educational staff or colleagues within their clinical settings, to expand understanding of the characteristics of neurodivergent communication systems in order to improve bidirectional communication and attunement between neurotypical and neurodivergent individuals.
- Coach caregivers of neurodivergent children in how to co-regulate and more successfully communicate with their child using bottom-up strategies that honor neuroception of safety, sensory differences, communication preferences, and the unique ways their child's brain wires and fires.

Enhancing Training:Improving Knowledge of Deaf Education & Communication Options
- Describe the historical context of deaf education in America and its influence on current communication practices, including the funding disparities between schools focused on ASL and those offering alternative communication options.
- Identify critical factors influencing parents' decision-making processes regarding communication modalities for their DHH children and recognize the gaps in professional guidance.
- Recommend strategies for SLPs and audiologists to better support DHH students, advocate for inclusive and equitable educational services, and address the identified gaps in training for future professionals.

Social Communication or Social Emotional? How SLPs Can Guide the Conversation

- Compare and contrast social pragmatic and social-emotional skills
- Define the possible areas of CA educational eligibility criteria as it relates to social pragmatic and social-emotional concerns and areas of potential educational impact
- Identify the required components of a special education assessment and provide examples of assessment tools that may be considered.

Embracing Unapologetic Diversity Within Undergraduate and Graduate Programs
- state current demographic trajectories of the profession.
- identify three ways in which students who come from historically underrepresented backgrounds report feeling excluded.
- describe three ways to create inclusive environments for SLPs of color and SLP students who come from historically underrepresented backgrounds.

Accessibility Features in Video Games for Patients With Neurogenic Impairments
- Identify three cognitive functions that are utilized while gaming.
- List three major symptoms experienced after neurological insult.
- Describe three accessibility features available to gamers and how they can help.

Voicebanking for Partial Laryngectomy: Improving Communication After Surgery
- • Explain the impact of voice and communication with patients who have a partial laryngectomy surgery
- • Describe three benefits of voicebanking with the partial laryngectomy patient.
- • Identify partial laryngectomy patients who would benefit from voicebanking prior to surgery.

Are Medical Personnel at a Loss of Words When Speaking to Persons with Aphasia?
- explain current trends related to aphasia awareness in the national population.
- describe aphasia awareness as it relates to local medical support personnel.
- recall discussed supports for clinics to better assist patients with aphasia.

Transformative Leadership in Action: SLPs Supporting Core Board Integration
- develop a collaborative plan with other staff members when integrating core boards into the classroom routines.
- design a plan for embracing lifelong learning by committing to continuous refining systems in the classroom environment.
- create an inclusive environment by opening up communicative opportunities and accommodating diverse communication needs of students.

How Communication and Family Relationship Quality Relate to Dementia Impairment
- Describe the correlation between communication quality and relationship quality in partners of people with dementia
- Recognize the impact impairment level has on communication quality and relationship quality in dyads of people with dementia
- Hypothesize how these findings could impact communication partner training for people with dementia

Audiology and Speech-Language Pathology: Fact vs. Fiction Among College Students
- Analyze common misconceptions about the roles and requirements of audiologists and speech-language pathologists.
- Evaluate factors contributing to gender and ethnic imbalances in audiology and speech-language pathology.
- Propose strategies to increase male and minority representation in these fields.

A Content Analysis of Multidisciplinary Graduate Course Syllabi for AT Education

- Identify three gaps in assistive technology education across four different disciplines.
- Describe the importance of multidisciplinary alignment in assistive technology education.
- Apply the Human Activity Assistive Technology (HAAT) model to evaluate instructional practices in assistive technology.

Impact of a Required Office Hours Assignment on University Student Perceptions

- Describe the different types of motivations that students may have for attending academic office hours.
- Summarize the demographic variables related to student use of academic office hours within a CMSD undergraduate cohort.
- Explain the relationships between different student demographics and their motivations and attitudes.

Cost-Effective SLP Services: Merging Quality Care with Sustainability

- Analyze the financial impact of early intervention versus delayed care in speech-language pathology and the cost-benefit of SLP services across various settings, including hospitals, schools, and rehabilitation.
- Examine the role of SLPs in reducing healthcare costs through preventative care, efficient treatment plans, and leveraging technological advances such as telehealth and AI to enhance service delivery.
- Explore strategies for advocating better reimbursement rates from insurance companies and government programs to ensure sustainable funding for SLP services.

Complex syntax and Verb Errors in Children with Developmental Language Disorder

- Participants will be able to discuss language sample analysis-based research and identify its advantages.
- Participants will be able to describe complement clause-taking verb production as an area of challenge for children with DLD.
- Participants will be able to describe the types of complement clause-taking verbs most challenging for children with DLD.

Considerations in assessing school aged students speaking South Asian languages

- Differentiate specific tools such as: SLAM Cards, BVAT, Artic & Vocab Dx, which are broad in scope when assessing school aged children speaking South Asian languages.
- Demonstrate clinical techniques such as: Dynamic Assessment, Speech Sample, Intelligibility Index, Interpreter, English Scan, Word Lists and CELF-5 parent questionnaire, which are dynamic in scope when assessing school aged children speaking South Asian languages.
- Discuss useful tips such as: SAC-ASHA, C-LIM, Review/Access and M-CHAT, which are objective in scope when assessing school aged children speaking South Asian languages.

Unscripted Success: How improv & performing arts can support people who stutter

- Upon completion, participants will be able to critically assess current research findings on the application of acting and improv techniques in therapeutic settings
- describe the relationship between spontaneity and stuttering therapy, as well as current treatment approaches that are in support of this.
- demonstrate an improv exercise designed to enhance spontaneity and consider how to adapt these techniques for use in therapeutic settings to support individuals who stutter.

Family-Based Early Literacy Resources for Children with Disabilities

- explain the benefits of accessing library resources for children and families with disabilities.
- describe patterns of library use for families in an early intervention program.
- identify resources available in southern California libraries regarding early literacy for children with disabilities.

Embracing EI in TinyTalkers®: Enriching Speech, Language, and Cognition
- summarize the background and overall development of group based EI programs such as TinyTalkers®, and describe how these foster language development.
- identify key theoretical frameworks and neurocognitive principles embedded within the design of EI group programs and the implications they place on child development.
- implement a group based EI curriculum embracing the dynamic of thematic curriculum, structured routine tasks, and social based play activities.

Voice Thera-Palooza: An interactive Seminar on Voice Therapy Techniques
- Synthesize information from evidence-based practice as it relates to voice therapy techniques and approaches.
- Select appropriate therapy methods to achieve physiologically based voice therapy goals guided by evidence-based practice.
- Label and reproduce different voice therapy approaches and techniques.

Embrace Supervision for Students, Interns, CF/RPEs, and SLPAs
- define supervisor and supervisee roles and responsibilities appropriate to support personnel, graduate students, and clinical fellows/RPEs
- identify at least 3 skills required in the supervision process.
- list gaps that exist between training and practice for SLPs and SLPAs

Resources & Strategies Supporting Multilingual Children in Early Intervention
- As a result of this presentation, the participant will be able to compare and contrast simultaneous and sequential bilingual language development including important bilingual language milestones.
- As a result of this presentation, the participant will be able to describe characteristics of primary language impairment vs. subtractive language acquisition.
- As a result of this presentation, the participant will be able to identify resources that assist in completing evidence-based assessments for culturally and linguistically diverse populations in early intervention settings.

Use of Audio-Recorded Cases on Teaching Dynamic Assessment to Graduate Students
- Describe the process of using audio-recorded cases to teach dynamic assessment.
- List the advantages of using audio-recorded cases to teach dynamic assessment.
- Analyze the qualitative difference on accruate diagnosis decisions based on audio-recorded cases of dynamic assessment in graduate students.

AAC Assessment Bootcamp
- Identify and execute the primary components of an AAC evaluation using a simplified framework, including functional communication and AAC competency areas.
- Interpret assessment results and determine critical features needed for AAC device selection.
- Conduct a feature matching process by analyzing the features of existing AAC systems and mapping assessment findings to critical features needed by the AAC user.

Why /r/ We Struggling - Management for Habituated /r/
- name the foundational evidenced based principles of the 'Why /r/ We Struggling' method

- state and demonstrate the initial positioning cues for eliciting /r/ in both the initial and medial positions of CV and VCV contexts
- describe the sequence of steps using context to move /r/ in the releasing position of words (CV) to the arresting position of words (VCC)

Barriers to Regional Center Care: Spanish-Speaking Individuals with Disabilities

- Interpret results of population-based data collection methods used to explore barriers to healthcare services
- Explain barriers to care for individuals with disabilities in accessing Alta California Regional Center Services
- Summarize supports that can be provided to Alta California Regional Center consumers who speak Spanish

FEES- Introduction Course for SLPs

- identify anatomy seen on a flexible endoscopic swallowing examination
- identify normal and abnormal swallow physiology during flexible endoscopic swallowing examination
- describe abnormal anatomy and swallowing function during flexible endoscopic swallowing examination

GAVT: Barriers, Biases, & Complexities

- Participants will be able to define gender related terms and the impact misunderstandings around these terms can have on patient care.
- Participants will be able to list current barriers clients, as well as speech language pathologist looking to administer gender affirming vocal therapy may face.
- Participants will be able to better explain the viewpoint and needs clients may have when beginning gender affirming vocal therapy.

Exploring Multilingual Care: Filipino, Punjabi, & Spanish Linguistic Insights

- define multilingualism and multiculturalism.
- name two features of each language (Spanish, Filipino, and Punjabi) that differ from English.
- list three culturally sensitive adaptations to patient/client care for these populations.

Collaborative Leadership: Educators and Clinicians Address Dyslexia in Schools

- Discuss evidenced-based practices to identify developmental language-based learning difficulties such as dyslexia in school-age populations, particularly with those who are multilingual language learners.
- Describe the importance of interdisciplinary collaborations at the university and school-level so future educators and clinicians can work together and support literacy development for all learners.
- Identify opportunities for general and special education teachers and speech-language pathologists to develop collaborative classroom practices to address the literacy needs for diverse students at risk with dyslexia or other language-based learning disabilities.

The relationship between NWR and language markers in later development

- Describe the relationship between NWR and vocabulary in young children.
- Describe the use of NWR and persuasive narratives in assessment of older children and adolescents across development.
- Explain the relationship between NWR and higher level language skills in older children and adolescents.

Identifying and removing barriers to success with AAC across settings

- Identify barriers impeding success to AAC
- Identify their scope of practice and creativity with materials for AAC therapy.
- Train staff/caretakers/parents in how to identify barriers and how to eliminate them with AAC.

Neuroplasticity and Evidence-Based Practices in Pediatric Acquired Dysarthria
- define pediatric acquired dysarthria and differentiate it from other pediatric motor speech disorders.
- describe three evidence-based therapeutic strategies to support neuroplasticity in children with acquired dysarthria.
- summarize current research on prognosis and long-term outcomes for children with pediatric acquired dysarthria, emphasizing functional communication goals.

Embrace Inclusivity: Supporting Autistic Children in Early Intervention
- Identify neuro-affirming practices that support communication development in autistic children.
- List strategies for creating inclusive environments that accommodate diverse communication needs and abilities.
- Explain the importance of equity and access in early intervention settings for autistic children and their families.

Childhood Dementia: Understanding Communication in Cognitive Impairment
- Explain cognitive dysfunction
- Describe Sanfilippo Syndrome
- Identify communication styles and methods in children with dementia

Orthographic Instruction: Literacy-Based Intervention for Speech Sound Disorders
- Implement strategic interventions that support phonological awareness and remediate speech sound disorders.
- Explain the role of the reading processors (orthographic, phonological, meaning and context) in relation to literacy development.
- Explain the rationale for introducing orthographic instruction (printed cues) into therapy sessions.

Core Functions of Speech-Language Pathology: A Disabled SLP's Perspective
- Define ableism from an intersectional viewpoint.
- Describe how the Essential Functions have been historically used to discourage multiply marginalized SLPs from entering the field.
- Discuss the relationship between productivity, capitalism, and professionalism.

AAC for Students with Visual Impairments
- Describe foundational terminology around blindness and low vision students, including a variety of causes, types of vision impairment, and the roles of specialists.
- Examine practical strategies for selecting, implementing, or creating appropriate AAC tools to cater to the diverse communication needs of students with visual impairments
- Discover numerous resources for guidance on selecting an AAC system, including the CVI-AAC matrix, as well as where to purchase useful tools.

Embracing Mindful Supervision for Successful Relationship Dynamics & Learning
- Examine current supervisory best practices and models of supervision
- Discuss development and maintenance of mutually beneficial relationships through the recognition of generational differences, cultural differences, a neurodiversity lens, and through integration of personal styles

- Identify appropriate and constructive methods of feedback to support successful communicative interactions between four personal styles and across five generations through the context of supervisory case studies

Choosing Effective Voice Treatment
- describe current voice training approaches and rationale
- describe emerging evidence for an innovative voice training
- demonstrate voice techniques to target specific voice disorder

Disfluency Characteristics Among Children Who Stutter: a Scoping Review
- Evaluate the significance and effectiveness of nonword repetition and syllable tests, in addition to analyzing what that would look like in a scenario
- Apply the connection of language acquisition and stuttering through memory tasks while being able to understand markers for stuttering
- Analyze how to educate peers about stuttering, and how to understand what toll that will take on SLP's, their practice, and their clients

Optimizing Perioperative Dysphagia Management in Cardiac Surgery
- Identify factors that place patients at risk for post-cardiac surgery dysphagia and related complications
- Discuss optimal pre- and post-operative management of dysphagia in the cardiac surgery population
- Defend the need for an interdisciplinary cardiac surgery dysphagia protocol, minimally in the postoperative setting but ideally in the pre- and post-operative setting

The Life Savor Method: Revolutionize Your Approach to Workload Management
- Participants will demonstrate how to implement the Life Savor Method to effectively manage their workload, to balance their duties and responsibilities as a Speech Language Pathologist.
- Participants will explain how to create a systematic and personalized weekly schedule, utilizing the Life Savor Method, to conquer their to-do lists. The information provided will support executive functioning skills by utilizing visuals and templates to master the chaos.
- By the end of the presentation, participants will describe practical techniques to reduce stress and enhance their overall well-being through the implementation of the Life Savor Method, intending to ultimately maintain a healthier work-life balance.

Embrace New Perspectives: Re-evaluating Myths in Language Literacy Intervention
- Describe at least two clinical "myths" that matches a current technique that needs updating or modification.
- Explain how our understanding linguistic theories, definitions of language, and knowledge of developmental sequences inform our target selection process.
- Evaluate goals for school-age students that require modifications due to developmental considerations, limited or nonexistent research, relevance to the curriculum, or inappropriate choice of material.

An Examination of Oral Persuasive Narratives from Middle School to College
- Explain the importance of using persuasive language samples with adolescents.
- Describe developmental differences in production of oral persuasive narratives across middle school, high school, and college.
- Describe the clinical implications of oral persuasive language development to SLP practice.

CSHA Leadership Development Program: Success Stories From Program to Practice
- 1. Define Leadership
- 2. Describe three key leadership skills for leading change
- 3. Identify two ways to apply the strategic change process to a current issue in your organization

Chronic Cough: Etiology, Assessment, and Treatment
- Participants will be able to identify and differentiate the multiple sources which contribute to the diagnosis of chronic cough and/or throat-clearing.
- Participants will be able to assess primary, secondary and tertiary contributors to the patient's chronic cough and/or throat-clearing to be addressed in therapy.
- Participants will be able to apply therapeutic techniques to reduce the impact of chronic cough and/or throat-clearing for the patient.

Updates from the Licensure Board
- list three responsibilities of the SLPAHAD Board to uphold the mandate of protecting consumers.
- describe four areas of violations the SLPAHAD Board is empowered to investigate.
- name three ways to ensure you maintain your license and stay informed of SLPAHADB updates.

Maximize Your CF/RPE Experience: Navigate Successfully and Advocate Confidently
- Participants will be able to outline the expectations of the California State Licensing Board, including the online application process and required forms for RPE temporary license holders.
- Participants will be able to explain the SLPCF Report and Rating Form, as well as the necessary steps for accurately submitting their application to ASHA for certification.
- Participants will be able to identify the support and documentation required from their supervisor for both the RPE with the California State Board and the CF Experience with ASHA.

CA Medical SLP Panel
- compare current medical SLP concerns across settings and regions in the state.
- reflect on training, mentoring, and continuing education needs in medical SLP.
- describe the role that CSHA can play in supporting our setting/develop goals for that purpose.

CSHA Panel: Confronting Ableism in the Field of SLP
- define ableism and how it can manifest in the practice of speech-language pathology
- summarize how disabilities may impact a person's ability to access education and employment in the field of speech-language pathology
- identify one area of growth they may make to improve inclusionary practices when working with peers and students with disabilities.

How to Embrace AAC into your Early Intervention Treatment Plan
- list the types of AAC technology and tools that can be used in early intervention treatment.
- describe the strategy of aided language stimulation and how to use it in early intervention treatment.
- write goals that are attainable for their AAC early intervention clients.

Advocates, Lawyers, Practitioners, Oh My! An SLP Survival Guide for IEPs

- describe Procedural Safeguards including the process for managing disagreement from families
- differentiate between advocates, attorneys, and private practitioners while describing the licensing and certification requirements for each.
- summarize strategies to facilitate potential contentious IEPs and will identify which strategy may best support their caseload.

Therapeutic and Medical Management of Dysphagia Following Brainstem Stroke
- 1. As a result of this presentation, the participant will be able to identify the effects a brainstem stroke can have on swallow and voice function.
- 2. As a result of this presentation, the participant will be able to identify evidence based treatment approaches for dysphagia following brainstem stroke.
- 3. As a result of this presentation, the participant will be able to summarize procedural intervention options for dysphagia in lateral medullary syndrome.

API (Asian Pacific Islander) Voices in Speech-Language Pathology
- Describe how different aspects of identity, such as gender, religion, or disability, intersect with Asian Pacific Islander (API) backgrounds to influence professional practices in Speech-Language Pathology.
- List strategies that can be used to effectively engage and educate Asian Pacific Islander (API) communities about speech and hearing health.
- Compare and contrast participants' own cultural and linguistic backgrounds with those of Asian Pacific Islander (API) professionals and communities, exploring similarities and differences that influence Speech-Language Pathology practices.

To Feed or Not to Feed: Informed Decision Making in Pediatric Dysphagia
- List 3 factors that contribute to increased risk of aspiration pneumonia in pediatric patients
- List 3 risks and 3 benefits of oral feeding in a patient with documented aspiration
- Describe how to incorporate the informed consent process when providing diet recommendations to caregivers of pediatric patients with dysphagia.

Evaluating Voice Cloning Technology for Post-Laryngectomy Communication
- Summarize the potential benefits and limitations of voice cloning apps as a communication solution for laryngectomy patients.
- Specify the considerations speech-language pathologists should address when recommending voice cloning to clients.
- Identify the implications of language, accent, and cultural diversity in voice cloning technology.

Embrace Challenging Speech-Language Cases in the School Setting
- describe strategies to support building rapport with parents
- identify the components required to write legally defensible reports
- describe the connection between data and assessment results and how they impact determining appropriate services and goals for students within the constraints of the school eligibility model.

Dynamic Assessment: Embracing the Diversity of Varied Linguistic Experiences
- The learner will identify the various types of dynamic assessment procedures.
- The learner will describe how to integrate dynamic assessment procedures into their clinical practice.

- The learner will evaluate how dynamic assessment procedures align with IDEA and the California Code of Regulations when assessing students from CLD backgrounds.

Emotional Regulation Development: Prelinguistic to Language Strategies & Beyond
- identify key emotional regulation milestones that occur in typical development.
- describe self-regulation presentation in neurodiverse and culturally diverse populations and pinpoint potential areas of bias.
- specify intervention strategies for emotional regulation based on individual needs.

Empowering voices: an SLP's experience supporting pragmatics in the schools
- Examine the personal and professional growth experienced by the SLP through the implementation of JASPER, including insights gained from peer debriefs, challenges and outcomes
- Identify and analyze the specific strategies employed during JASPER sessions in respects to the social settings of a classroom.
- Assess how JASPER-mediated therapy influences the learning of social communication skills among preschool students with Autism, focusing on core components such as joint attention, symbolic play, regulation, language and engagement .

Holistic Approaches to Voice Interventions (or How to Embrace the Unexpected)
- describe at least 3 contributing factors to client or patient attrition, reoccurrence, and/or "drop outs" regarding voice intervention
- summarize at least 3 adaptations with rationales to voice interventions for vulnerable populations
- define at least 3 tenets of holistic voice care and produce examples of application in voice and upper airway

Embracing Advocacy: Laryngeal Dystonia Expert Panel and Patient's Perspectives
- Describe diagnostic considerations and complexities related to individuals with laryngeal dystonia.
- Identify appropriate treatment considerations and referrals for individuals with laryngeal dystonia.
- Implement and practice screening and differential diagnosis for individuals with laryngeal dystonia.

The Role of the SLP in School Reentry for students with an Acquired Brain Injury
- Define the role of the Speech-Language Pathologist in school reentry for students with Acquired Brain Injuries (ABI).
- Identify and utilize appropriate assessment tools for students with an ABI.
- Describe targeted treatment plans for cognitive-communication and language deficits following an ABI.

Embracing Neurodivergent Clients and Their Families in Early Intervention
- Describe effective strategies for discussing neurodivergent characteristics and potential diagnosis with caregivers in a compassionate, strengths-based manner.
- Identify and apply best practices for supporting autistic children and their families through evidenced-based, family-centered techniques.
- Demonstrate strategies for building collaborative relationships with early educators to promote a cohesive and supportive environment for neurodivergent children.

"DEI is What We Do" : School-Based SLPs Share their Perspectives
- Describe and reflect upon what DEI means to them.

- 2. Explain the current challenges faced by current practitioners related to DEI-related practices.
- 3. List examples of culturally responsive / diverse procedures related to DEI topics while staying relevant to the curriculum and speech-language goals for school-age students.

Investigating Awareness in Asian Student Groups on Autism Spectrum Disorder
- Identify the cultural stigma surrounding ASD in Asian societies
- Acknowledge the impact of delayed diagnosis and early intervention
- Determine the differences between Asian students and peers in autism knowledge

Assessing the Impact of First-Hand Experience on ASD Knowledge
- describe the correlation and significance of a direct exposure to the more accurate knowledge one holds about ASD
- describe how individuals with autistic siblings differ from their peers who do not have siblings with autism
- explain how perceptions of autism would differ if every individual was exposed to autism directly

Let's Get Things Done! Embracing Evidence-based Personal Productivity
- Identify at least three evidence-based strategies for increased personal productivity and time management.
- Discriminate between a task, a project, and a routine.
- Apply at least three newly acquired personal productivity and time-management skills to daily professional work.

Embrace Your Journey: Supervisor-Supervisee Dynamics in School SLPs
- Identify effective communication strategies that enhance the supervisor-supervisee relationship in school-based settings.
- Analyze the impact of common professional challenges, such as imposter syndrome and secondary trauma, on both supervisors and supervisees.
- Describe organizational techniques that can improve time management and efficiency for Clinical Fellow SLPs and their supervisors.

Mindfulness Meditation Interventions in Speech Therapy for Children with Autism
- discover the countless mental, emotional, and physical benefits of mindful breathing for overall well-being.
- recognize what meditation is and how it can help reduce emotional reactivity.
- develop a greater awareness of how mindfulness meditation interventions can lead to a more effective speech therapy session.

Blowing the Whistle on Observed Unethical Behavior: How, When, and Where?
- Describe the rules contained in the ASHA Code of Ethics regarding reporting unethical professional behavior ("whistleblowing") and procedures for such reporting
- Describe steps that should be taken prior to blowing the whistle
- Analyze various situations depicting unethical situations and propose appropriate courses of action to take to address those situations

Managing Stuttering in Bilingual School-age Children
- summarize current evidence regarding stuttering and bilingualism and identify challenges in diagnosing stuttering in bilingual children
- describe culturally and linguistically responsive assessment practices in bilingual children who stutter

- provide examples of culturally responsive treatment plans for bilingual children who stutter

Cognitive-Communication Intervention for Aphasia and Cognition: a Pilot Study
- describe the outcome of focused cognitive-communication intervention on an individual with post-stroke aphasia and cognitive-communication deficits.
- advocate for the importance of long-term therapy in the recovery process of patients with post-stroke aphasia and cognitive-communication deficits.
- examine the treatment interaction of cognition and language in the cognitive-communication deficits experienced in patients with post-stroke aphasia.

Increasing Accessibility of Trauma Focused CBT for Adolescents with LD
- Describe how the Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Trauma Narrative activity may be uniquely challenging for adolescents with language disorder.
- Explain what mental health professionals who use TF-CBT should be aware of when using this approach with an adolescent who has or may have language disorder.
- Identify accommodations that may be implemented in order to increase the accessibility of the benefits of the TF-CBT Trauma Narrative activity for adolescents with language disorder.

Sensory Integration Therapy for Social Communication Skills in ASD Children
- Define and summarize Sensory Integration therapy
- List how multisensory intervention techniques can improve social communication
- Identify the importance of collaboration with interdisciplinary teams

Cognitive Control in Bilinguals: Effects of Everyday Language Practices
- Identify key factors such as daily language usage, proficiency, and age of acquisition that contribute to the bilingual cognitive advantage in inhibitory control.
- Compare and contrast studies that report a bilingual cognitive advantage with those that do not, focusing on differences in participant characteristics and study methodologies
- Summarize the impact of inconsistencies in defining bilingualism on research outcomes related to cognitive control.

Artificial Intelligence in the Pedagogy of Communication Sciences and Disorders
- Discuss the implications of using AI tools in teaching and learning, considering impacts on educational equity
- Evaluate the strengths and limitations of various AI tools in teaching in CSD
- Explore ongoing learning opportunities related to AI tools as learners.

How Hybrid Group Therapy Impacts Socioemotional Quality of Life - A Case Series
- summarize the effects of how participating in a hybrid group therapy for individuals with aphasia affects one's socioemotional wellbeing.
- identify if participating in a hybrid group therapy setting increases an individual with aphasia's quality of life.
- identify if hybrid group therapy (a mix between social groups and group therapy) is a viable consideration for therapy in the future.

Case Study: Cornelia de Lange Syndrome
- Summarize of the key features, developmental challenges, and communication impairments commonly associated with Cornelia de Lange syndrome.
- Recognize the benefits of working as part of a multidisciplinary team, including speech-language pathologists, occupational therapists, and ABA, to provide holistic care for children with complex developmental disorders.

- Collect data on the speech and language abilities of individuals with CdLS to further identify the patterns of speech and language development associated with the condition

Student Connections Help With Advancement (SCHWA): An Alumni Study on Mentorship

- Identify parameters of support and experiences with mentorship of master's students and current alumni in Speech-Language Pathology.
- Demonstrate the importance(s) of a peer mentorship program and understand the process of expanding a mentorship program beyond graduate school. The research and information provided will thus allow participants to establish and broaden mentoring relationships with other professionals.
- Recognize the benefits and areas of need for expanding mentorship beyond graduate school that apply to the Clinical Fellowship (CF) experience and the first year as a licensed SLP.

A Speech-to-Print Summer Literacy Camp for Children with Reading Difficulties

- contrast a print-to-speech and a speech-to-print approach to reading intervention.
- discuss whether the summer camp speech-to-print intervention presented was effective at improving spelling and for whom.
- identify barriers to implementation of a summer camp literacy intervention by student clinicians

Impact of Video-Based Self-Reflection on Student Clinicians' Skill Development

- Analyze the impact of video-based self-reflection and structured goal-setting on SLP students' clinical skill development and self-awareness during clinical experiences.
- Discuss the effectiveness of integrating self-assessment feedback methods with supervisor feedback in clinical education.
- Identify key elements of successful implementation personalized goal-setting in SLP clinical training, including potential challenges and strategies for overcoming them.

Integrating Quality of Life Goals in Communication Disorders: A Clinical Study

- Identify the key quality of life factors significantly impacting speech therapy outcomes for individuals with acquired neurological communication disorders.
- Evaluate the effectiveness of integrating quality of life goals with traditional speech therapy techniques in improving both treatment efficacy and overall well-being for patients with acquired neurological communication disorders.
- Assess the impact of the integrated therapy approach on patients' social participation, confidence in daily living tasks, and independent communication in social settings.

Assessment & Treatment of Multilingual Children in California Schools

- As a result of this presentation, the participant will be able to compare and contrast simultaneous and sequential bilingual language development including important bilingual language milestones.
- As a result of this presentation, the participant will be able to describe characteristics of primary language impairment vs. subtractive language acquisition.
- As a result of this presentation, the participant will be able to identify resources that assist in completing evidence-based assessments for culturally and linguistically diverse populations.

SLPs and School-Based Transition-Planning: ITPs and Goals in the Real World

- Describe the function of the SLP in supporting a high school student's transition to life post-graduation.

- Describe the parts of an Individual Transition Plan (ITP) and how to complete each section with information that is legally-compliant and focused on individual student needs.
- Locate at least 3 resources to support high school students and their families post-graduation.

Aging and Dysphagia: Optimizing Swallowing and Nutrition
- Explain the impact of aging on swallowing and nutrition.
- Describe the common causes of dysphagia in the aging population.
- Summarize the roles of the clinical dietitian, speech-language pathologist, and physician when working with the elderly population and dysphagia

Embracing Core Vocabulary: Enhancing Communication in Preschool Classrooms
- Define core vocabulary and its importance for preschool-aged learners.
- Identify effective strategies for integrating core vocabulary into preschool activities.
- List collaborative approaches for involving families in promoting core vocabulary at home and in school.

Celebrate: A neurodiversity-affirming gaming community for children who stutter
- identify the principles of the CELEBRATE framework for client-centered neurodiversity-affirming stuttering therapy utilizing game-based intervention.
- describe how the CELEBRATE framework, and other similar frameworks, can be applied in game-based therapy sessions for children who stutter.
- explain the benefits of client-centered, game-based neurodiversity-affirming stuttering therapy.

Factors of Belonging in Male SLPs from Underrepresented Racial/Ethnic Minorities
- 1. Describe the characteristics of UREM male speech-language pathologists
- 2. Identify the strengths of phenomenological research in the SLP discipline
- 3. Describe the factors UREM male speech-language pathologists cite related to their sense of belonging

Embracing Functional Goals With Children And Teens Who Stutter
- ...list and explain at least two characteristics of a functional goal for school-age children and teens who stutter.
- ...create at least two functional goals for school-age children and teens who stutter.
- ...explain at least two ways in which client-clinician created ratings scales can be used to showcase progress across multiple areas of communicative competence.

Flow Experiences Among Adults Who Stutter: An Exploratory Analysis
- define spontaneous fluency.
- summarize flow theory.
- interpret the relationship between flow experiences and spontaneous fluency for people who stutter.

Therapeutic Model: How to be Effective and Have Fun While Doing it
- Name the basic 3 considerations for an effective session
- List 3 ways to modify environment or methods to maximize effectiveness of the session to meet the person's environmental, relational, & communication needs
- Discover and describe how to make a tedious task fun

Happily Stuttering At School
- Participants will review the principles of Social Emotional Learning.

- Participants will explore and discuss school-based SEL strategies targeting self-advocacy and destigmatization of stuttering that can be implemented by various personnel.
- Participants will review data collectible objectives for IEP implementation.

Trauma in Speech and Language development: Children in the Foster Care System
- define childhood trauma and adverse childhood experiences (ACEs), and explain their effects on children's receptive, expressive, and pragmatic language skills.
- identify key behaviors associated with trauma in children, particularly those in the foster care system, and discuss how these behaviors may influence communication development.
- describe how to advocate for increased awareness of trauma and ACEs within the context of speech and language pathology to better support vulnerable youth.

Supervision 2.0: Evolving SLPA Practices for Gen Z Needs
- Identify key characteristics of Generation Z that influence supervision needs in speech-language pathology.
- Compare California state SLPA supervision requirements with ASHA guidelines and adapt practices to better support Generation Z.
- Describe strategies for implementing inclusive and equity-focused supervision approaches that promote mental health awareness.

Current Legal Updates & Hot Topics in Special Education
- Identify key aspects of special education law
- Modify their current IEP practices by integrating recent legal developments.
- Recognize how administrative agencies and courts interpret special education law.

Navigating Diversity: Insights from the D&I Committee
- Analyze the personal experiences and professional insights of the D&I committee members.
- Identify practical strategies for fostering an inclusive environment for their clients across various clinical settings.
- List the challenges and opportunities in promoting diversity and inclusion. Create a plan to implement diversity and inclusion initiatives within their work environments.

Charting New Paths: The Future of SLPA Advocacy and our Journey Forward
- Identify professional issues that require advocacy at their current work settings
- Explain clearly that they can only engage in those activities delegated by the supervising audiologist or speech-language pathologist and permitted by local, state, or federal regulations.
- Demonstrate the need for appropriate and lawful supervision according to California regulations.

I'm All Choked Up! Laryngeal Irritants and Their Impact on Communication
- Define Laryngopharyngeal Reflux Disease, explain diagnostic criteria and be able to list 5 distinct sensory characteristics in the larynx.
- Explain the impact of laryngeal irritation on communication effectiveness and quality of life.
- Differentiate between Laryngopharyngeal Reflux, extraesophageal disorders and upper airway problems and explain the treatment techniques to be applied for symptom resolution.

From Fear to Confidence: Embracing Public Speaking Challenges

- Identify the root causes and barriers contributing to the fear of public speaking in native and non-native speakers
- Describe at least 3 presentation techniques that will help improve confidence in all speakers
- Assess the effectiveness of these techniques when applied by native and non-native speakers

Embracing the Impact of Supports for Adults who Stutter
- evaluate the support systems that are most effective and how participation in these support systems impacts adults who stutter.
- identify the benefits support groups provide for adults who stutter.
- demonstrate ways to implement support systems in therapy with individuals who stutter.

Speech Disfluencies in Spanish-English Bilingual Children Who Stutter
- Explain the limitations of traditional diagnostic tools developed for monolingual populations when applied to bilingual children.
- Explain how stuttering frequency and disfluency characteristics relate to language dominance in bilingual children, particularly in Spanish-English bilinguals.
- Critically evaluate language acquisition, language exposure, linguistic proficiency, and the individual's comfort levels in each language to determine language dominance.

Tips and Tools for Providing Services in the Middle and High School SDC Setting
- Describe a strategy for engaging and training staff that support special day classes.
- Describe how an SLP could model inclusive practices on a middle or high school campus
- Describe at least 2 ideas for how transition skills can be embedded within push-in therapy.

Embracing Readiness for a Potential Catastrophic Event in Your Private Practice
- Will be able to describe the difference in insurance and how coverage will impact reimbursement for their business.
- Will be able to define insurance terminology used in contracts and insurance disputes.
- Will be able to create a plan of action for identifying and problem solving events related to fire, flood or earthquakes.

Innovation in Public School Recruitment and Retention
- The learner will compare and contrast district employment vs. contract employment.
- The learner will identify strategies to increase recruitment for district employees.
- The learner will identify strategies to enhance retention and raise the bar of excellence for their SLP team.

SLPA Voices
- Describe how to advocate for the SLPA profession and scope of practice by identifying key areas of professional advancement, effective communication strategies with supervising SLPs, and ways to promote the SLPA role within interdisciplinary teams.
- Explore career development options within the SLPA field, including opportunities for advanced certifications (e.g., ASHA SLPA certification), specialized training (e.g., telepractice or bilingual therapy), and pathways to supervisory or educational roles.
- Recognize common ethical challenges in the SLPA profession (e.g., scope of practice boundaries, supervision discrepancies, confidentiality issues) and learn practical solutions to address and overcome these challenges while maintaining professional integrity.

Temperament and Emotion in Developmental Stuttering: A meta-analysis

- Describe temperament, emotional reactivity, emotion regulation and various methods used in investigations of them in developmental stuttering.
- Compare children who stutter and typically fluent children in terms of dimensions of temperament, emotional reactivity, and emotion regulation.
- Explain the role of temperament and emotion in childhood stuttering

Embracing Advocacy: Effecting Change Through Action
- identify 5 principles underlying effective advocacy at the local, state and national levels.
- define and identify the 3 types of advocacy.
- list at least 2 public policy agenda items from CSHA and ASHA for 2025

Patient Turned Practitioner: The Good, The Bad, and The Accommodations
- Identify types of barriers that disabled Speech, Language and Hearing clinicians are likely to encounter.
- Specify accommodations and what they look like in various educational and work settings.
- Describe ways to implement accommodations that can be provided to disabled students and clinicians.

Blending Therapy Techniques: A Recipe for CAS+
- List the different diagnoses included under the speech sound disorder umbrella
- List and define principles of motor learning
- List and explain 3 modifications to treatment that can be made to accommodate comorbidities

Everything You Wanted to Know from the Laryngologist (but were afraid to ask)
- Describe ways to enhance communication and collaboration between the ENT physician and SLP for optimal patient care
- Apply strategies to build lasting relationships with physician colleagues and develop referral networks
- Discuss interprofessional case management and how to achieve shared decision-making

Putting the SUPER in supervision
- specify the differences between supervision of grad students, paraprofessionals, SLPAs, and RPE candidates.
- describe active listening strategies and employ them in their mentorship.
- compare and contrast communication methods for efficiency based on the type of supervision being conducted.

Measurement Methods of Language Exposure and Language Performance in Bilinguals
- describe two methods of measuring language exposure in bilinguals.
- differentiate the similarities and differences between two methods of measuring language exposure in bilinguals.
- explain the relationship between methods of measuring language exposure and language performance in bilinguals.

Middle School Therapy Made Easy Using Novels and Picture Books
- list at least three rationales for using picture books with their middle school students.
- specify at least three language goals they can target through the use of novels and picture books with their middle school students.
- identify multiple titles of novels and picture books to target middle school language goals.

Building a TBI Assessment Toolkit for SLPs in Telehealth

- identify commonly used TBI assessment measures via telepractice
- explain the differences between TBI assessment batteries
- select the most appropriate telehealth assessment battery for patients with TBI

Embrace Stuttering – Not Easy to Do but Possible for a Better Life
- Identify 3 ways that impede motivating youth who stutter.
- Give 2 analogies of sports that correlate with speech techniques.
- List 2 ways one can advocate that he/she stutters

Social Media Training for People with ASD
- Identify the client's social media habits and provide feedback on whether the habits are effective or not to get their intended point across.
- Identify common pragmatic errors that presents in both oral and digital communication including how others may interpret their message based on how it was presented
- use functional social media "training programs" to facilitate "socially acceptable" postings/sharing in a controlled setting and limited audience.

Buttons...Buttons...Groovy Talking Buttons
- Participants will be able to identify the key benefits of using recordable communication buttons in early augmentative communication for non-verbal and minimally verbal individuals.
- Participants will be able to demonstrate practical strategies for implementing communication buttons in various settings, including educational, home, and therapeutic environments
- Participants will be able to analyze real-world case studies to assess the impact of communication buttons on enhancing communication and promoting independence in young children.

Think Inside the ENT Box: A Multidisciplinary Approach to Feeding Difficulties
- Identify three structural pathologies that may lead to problematic feeding in infants
- Describe the role of a Speech-Language Pathologist in pediatric feeding within a multidisciplinary clinic
- Summarize the evidence of speech and/or feeding outcomes related to structural pathologies such as ankloglossia, laryngomalacia, and micrognathia

R You Good at Fixing R? Embracing Evidence-Based Therapies, to Finally Fix R.
- Explain how correct tongue, lip and jaw, stabilization and dissociation are the foundation for accurate R production.
- Define principles of motor learning and how to apply them in a systematic hierarchy for effective generalization to conversation for R and other sounds.
- Identify maladaptive speech motor patterns for R and how to correct them by teaching correct placement and movement patterns using innovative techniques.

From Awareness to Action: Embracing DEI Initiatives in Telepractice
- label DEI issues within CSD field, particularly as it relates to telepractice
- identify situations in telepractice that jeopardize the implementation of inclusive practices for diverse clientele
- evaluate solutions to improve equitable access to services through teletherapy for diverse clientele.

Virtual Equity: Parent Inclusion in Early Intervention Language Program
- identify the effects of HomeGoals Program in natural environments to decrease parent stress regarding inadequate knowledge about their child's diagnosis

- identify the effects of HomeGoals Program, to coach parents how to implement treatments related to their child's communicative-developmental needs to decrease parent stress.
- analyze the effectiveness of the HomeGoals Parent Coaching Program from a clinician as well as the family perspective

Help Us Help You: Empowering Diverse CSAD Students
- identify two institutional barriers faced by ethnically & linguistically diverse students in CSAD.
- name two interpersonal barriers faced by students in CSAD.
- list five strategies to support culturally & linguistically diverse CSAD students.

Early Intervention and Advocacy Across California: History and Call to Action
- Identify current issues facing early intervention SLPs in California, including regulatory and reimbursement changes proposed by the California Department of Developmental Services (DDS) and inconsistencies across Regional Centers.
- Explain the potential implications of DDS's proposed regulatory and reimbursement changes as they would impact clients/consumers and SLPs as providers.
- Develop an advocacy plan to contribute to positive changes in advocacy at the micro and macro levels.

Library Charlas Re-imagining Language Futures in Multilingual Communities.
- As a result of this presentation, the participant will be able to define community-engaged practices.
- As a result of this presentation, the participant will be able to differentiate between practitioner-imposed home language values versus community-identified home language values.
- As a result of this presentation, the participant will be able to summarize how to replicate similar community engagement events that support collaboration between educators, community workers, and community patrons to build culturally responsive language practices.

Supervision: What's DEI got to do with it? Cultural Competence to Social Justice
- apply Glenn Singleton's Courageous Conversations Compass to facilitate critical discussions on power, privilege, and biases in the supervision of speech-language pathologists (SLPs) and audiologists, with a focus on promoting inclusive and culturally responsive supervisory practices.
- analyze the impact of power, privilege, and bias on supervisory relationships, focusing on how the intersecting axes of privilege, domination, and oppression influence interactions between supervisors and supervisees.
- reflect on and assess personal cultural identity and its role in shaping supervisory dynamics, utilizing cultural humility, self-analysis, and awareness to improve supervisory relationships and outcomes.

Autism and Speech Services; Those Who Get Left Behind and How We Can Do Better
- identify common types of Speech and Language Pathology deficits amongst the autistic population and the clinical setting at which they would be implemented.
- apply how we can utilize integrated therapy in the autistic population to better prevent special populations within the autistic population from being underserved
- summarize the difference between stand alone Speech Language Pathology services in a comparison to an integrated therapy approach.

Embracing Interprofessional Education in Higher Education
- identify 3 steps to develop an Interprofessional Education (IPE) collaborative.
- list 3 targeted outcomes of IPE events.
- explain a strategy to recruit facilitators and community participation.

Embrace Change: Proven Strategies for Increasing Income in Private Practice
- Identify key factors to building a profitable private practice
- Assess shortfalls in billing practices in private practice
- Demonstrate three ways to negotiate for increased profitability in their own private practice

Stuttering Therapy: Let Stuttered Voices Be Your Guide
- Identify at least 3 professional learning opportunities they can pursue to increase their knowledge about stuttering.
- Describe 3 client/student centered activities that can be used with school aged and adolescents who stutter
- Identify at least 3 experiences a child who stutters can participate in to reduce the stigma surrounding stuttering and increase advocacy skills.

AT for the SLP
- list one assistive technology tool that supports the work of a speech and hearing professional in each of the following areas: documentation, treatment planning, collaboration, time-management, and organization.
- identify one or more assistive technology tool that they will trial in their own practice to reduce their workload.
- identify two or more assistive technology tools that can support students you treat

Embracing Innovation in Therapy: The Evolution and Future of Teletherapy
- Identify the key milestones in the evolution of teletherapy and how technological advancements have shaped its development.
- Describe the benefits of teletherapy, including flexibility, accessibility, and the integration of innovative tools like Virtual Reality and online resources.
- Explain common teletherapy concerns, including technological challenges and privacy issues, and provide strategies to overcome these barriers.

Applying PROMPT and Elements of DTTC for Children with CAS and Comorbidities
- explain key aspects of PROMPT assessment and treatment.
- identify the commonalities between DTTC and PROMPT approach.
- describe how DTTC can be integrated within PROMPT treatment.

From Clinician to CEO: Concrete Strategies to Start and Grow Your Own Business
- Identify and Differentiate Business Formation Options: Clinicians will be able to identify and differentiate between various business structures, including sole proprietorships, partnerships, LLCs, and corporations. They will understand the legal and tax implications for each structure and make informed decisions on which model best fits their business goals within the healthcare industry.
- Explain Legal and Ethical Compliance: Clinicians will be equipped with the knowledge to navigate legal and ethical considerations, including compliance with healthcare regulations, avoiding common billing or HR errors, and ensuring tax compliance while gaining knowledge in areas such as HR, hiring, billing, accounting, and more.
- Apply Strategic Planning for Business Growth Clinicians will apply real personalized experience to their strategic planning for business growth with hands-on interactive

discussion during the presentation. The presentation will showcase case studies, host small group discussions, and gain actionable strategies to turn daily operations into success stories.

Language Proficiency, History, and Perceptions of Bilingual Students at CSULA
- Participants will be able to identify the linguistic characteristics of simultaneous and sequential Heritage Language (HL) speakers.
- Participants will be able to contrast the experiences of simultaneous and sequential bilingual HL speakers.
- Participants will be able to discuss the importance of tailored educational programs in addressing the linguistic needs of bilingual students to promote their academic and professional success.

Harmony in Voice: Cultivating Self-Identity Through Ethnographic Interviewing
- Describe ethnographic interviewing in Gender-Affirming Voice Care
- Identify how ethnographic interviewing can promote and facilitate organic nature of Gender-Affirming Voice Care
- Explain the importance and impact of identity and the influences of intersectionality in Gender-Affirming Voice Care

Managing Late-Onset Dysphagia in Head and Neck Cancer: SLPs' Evolving Role
- Describe the prevalence of radiation-induced late-onset dysphagia in head and neck cancer patients.
- Develop and reform Assessment Protocols after the presentation discussion on the tools and techniques SLPs can use to identify early signs of late-onset dysphagia, including video fluoroscopic swallow studies (VFSS) and fiberoptic endoscopic evaluation of swallowing (FEES).
- Judge new evidence-based intervention strategies. The presentation will discuss and explain evidence-based intervention approaches, such as swallowing exercises, neuromuscular electrical stimulation (NMES), and compensatory strategies tailored to the unique challenges of post-radiotherapy patients. Engage in a multidisciplinary approach that ephasizes the importance of collaboration between SLPs, oncologists, radiologists, and other healthcare providers for comprehensive, patient-centered care. Use long-term care and monitoring strategies through discussions on recommendations for ongoing reassessment and long-term management, focusing on preventing further complications and optimizing patient quality of life.